



Abbots Bromley School

5.2 STATEMENT OF BOARDING PRINCIPLES AND PRACTICE

Additional Policies	B1.A. Boarding Principals
ISI	Additional Documents for Boarding NMS
NMS (April 15)	1
Author Led	Headmaster / Head of Boarding
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Next Review	Michaelmas 2019
Comment	Annual Review
Website	Yes

Statement of Boarding Principles and Practice

At Abbots Bromley School, our boarding principles are an application and development of our pastoral care and Code of Conduct. They are embraced within our Christian ethos and in the way we relate to all members of the boarding community:

- We uphold the expectations of the community in promoting the safety, happiness and well-being of all.
- We respect the privacy, property, culture and religious beliefs of everyone in the community.
- We value and respect each other as individuals, regardless of age or status.
- We accept responsibility for our environment, in order to enjoy and maintain it for the future.

Our boarding principles are:

- **'This is also our home and we live here.'**
- **Personal development.** We aim to provide the conditions for boarders to develop their intellectual talents through well-structured study conditions, easy access to staff and other students, participation in activities within an atmosphere that values effort as well as actual achievement. We offer a range of activities and opportunities, related to age and maturity, which will assist in the personal, social and cultural development of each boarder, which has a pastoral programme at its core.
- **The fostering of an open and trusting ethos** in which each boarder feels able to approach any other member of the community (staff or student) confident in the knowledge that they will be treated and respected as an individual. In order to facilitate this situation, we work to create an atmosphere of tolerance, openness and trust.
- **The development of a boarder's responsibility for others; and for their own accommodation.** Our policy of continuous refurbishment is aimed at providing accommodation that is comfortable, clean, safe and attractive, and is suited to the needs of boarders whilst ensuring adequate levels of privacy. The structure within the boarding house develops each student's qualities of leadership and ability to work as part of a team.
- The purpose of the School's structures and practice is to ensure the smooth running of the school and the boarding community for the good of everyone and to protect individuals from harm. We ensure that any sanctions which may be applied are fair and consistent and are expected and perceived to be fair and reasonable.
- **The acknowledgement of the special circumstances in which a boarder is living, learning and growing up.** We recognise the reality of homesickness, whether it is experienced by students who board a great distance from their families or by those whose homes are much nearer. Every effort is made to work with parents to overcome this problem and this is just part of the general partnership we strive to establish between Boarding staff, parents and students. Our full and varied programme of activities reflects our boarding ethos and its purpose to widen students' experiences beyond that which they might enjoy within the restrictions of a busy family life.