



Abbots Bromley School

5. SPIRITUAL, MORAL, SOCIAL and CULTURAL DEVELOPMENT STATEMENT

Policies in School	5 Spiritual, Moral, Social and cultural
ISI	Part 2 SMCC
NMS (April 15)	n/a
Author Led	Headmaster
Date of Review	Michaelmas 2018
Next Review	Michaelmas 2021
Comment	3 Year Review
Website	Yes

At Abbots Bromley School we actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

In ensuring that these principles are actively promoted we;

- (i) enable students to develop their self-knowledge, self-esteem and self-confidence
- (ii) enable students to distinguish right from wrong and to respect the civil and criminal law of England
- (iii) encourage students to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely
- (iv) enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- (v) further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures
- (vi) encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act
- (vii) encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England

We achieve the promotion of these principals through a variety of different ways, including;

- The House system
- A comprehensive PSHE programme – last reviewed in Michaelmas 2018
- In the boarding Houses
- Whole School assemblies – which are often student led
- Visiting guest speakers
- The day to day pastoral care of pupils

The general characteristics of the school also enable the strong development of students' SMSC development;

- The non-selective admissions policy
- The age range of the students – from pre-primary to Y13
- The multi-cultural aspect of the school community
- The spiritual life of the school
- The provision of Religious Studies education from pre-primary to Y11
- The celebration of other cultures
- The provision made within Period 7 enrichment activities
- A fair Code of Conduct for pupils and for staff