



# Abbots Bromley School

## 2A. SENIOR SCHOOL CURRICULUM POLICY

1Statutory Policies	<b>2A. Curriculum (Senior)</b>
ISI	Part 1 Quality of Education
NMS (April 15)	n/a
Author Led	Dir Ac Studies
Date of Review	June 17
Next Review	Summer 2018
Comment	Annual Review
Website	Yes

At Abbots Bromley School, we aim to provide a rich and holistic educational experience in which intellectual development, academic success and pastoral care are complemented by high performance in the arts, sport and extra-curricular activities.

The curriculum consists of activities planned to promote both the academic and personal development of all the students. It is broadly balanced and seeks to give every student the opportunity to be appropriately challenged, but at the same time, allows individuals to excel in their own personal talents wherever they may lie.

The curriculum is delivered through timetabled lessons and enhanced with other features such as school trips, subject specific workshops & visiting speakers and is extended and enriched through a wide range of extra-curricular activities, competitions, and sports fixtures. Additionally, boarders have a programme of activities in the evenings and at weekends to which day students are welcome. All of the above are integral to the education offered at Abbots Bromley School.

Throughout the curriculum we seek to promote the spiritual, moral, cultural and personal development of students, and prepare them for the next stage of their education, training or employment, as well as their future in a competitive global society.

The curriculum is accessible to all students but may be adapted to meet the needs of individuals in consultation with parents, for example, for those students requiring special provision, including very able students, and those with statements of special need, or for those students who have English as an Additional Language.

The subjects and courses provided are designed to promote effective learning and personal growth, and facilitate smooth transitions between each key stage.

### **Organisation and Planning**

The curriculum (both academic and extra-curricular) will be reviewed annually by the Principal, the School Council Education Committee, the Director of Studies and the Senior Leadership Team as part of the strategic planning process. This takes place in consultation with the Heads of Faculty, who in turn will discuss and share ideas for improvement with the Subject Leaders.

There are five faculties:

**SCIENCE:** Biology, Chemistry, Physics

**LANGUAGES:** English, Creative Writing, Modern Foreign Languages (French, German, Spanish) and EFL [*English as a Foreign Language*]

**MATHEMATICS:** Mathematics, Further Mathematics, Business Studies, Computer Science & ICT

**PHYSICAL & CREATIVE ARTS:** PE & Games, Art & Design, Music, Photography, Food Technology

**HUMANITIES:** History, Geography, Business Studies, Religious Studies, Politics, Sociology, RPE.

The school's curriculum aims to provide all students of compulsory school age with an educational experience in the following disciplines: linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative.

Schemes of work exist for all subject areas at all key stages and Subject Leaders provide all schemes of work to go into the Faculty handbooks, which are collated by the Head of Faculty.

The school runs on a two-week timetable cycle, with six 50 minute periods and 1 one-hour enrichment period per day, giving a total of 60 academic periods over the timetable cycle.

**PSHCE** is delivered through a stand-alone programme, one period per two-week timetable cycle.

### **Progression and continuity**

Each subject area follows National Curriculum guidelines to provide progression throughout the key stages. Subject Leaders and Heads of Faculties in the Preparatory School and the Senior School liaise with each other to ensure continuity between all Key Stages. Disapplication from the National Curriculum may apply for students with SEND.

### **Reporting**

Parents receive reports every half term. Full details of Reporting are in the Policy for Assessment, Marking, Feedback and Reporting.

### **Key Stage 3 Curriculum Plan 2017-18**

All subjects except English, Mathematics and the Sciences are taught in mixed ability groups. Students in current Year 8 experienced a carousel of French, German and Spanish in Year 7 and subsequently chose two of those languages for further study.

	YEAR 7	YEAR 8
ENGLISH	9 PERIODS	9 PERIODS
MATHEMATICS	9 PERIODS	9 PERIODS
SCIENCE	9 PERIODS	9 PERIODS
RELIGIOUS STUDIES	3 PERIODS	3 PERIODS
MODEERN FOREIGN LANGUAGES (FRE/GER/SPA)	-	2 X 4 PERIODS
FRENCH	4 PERIODS	-
SPANISH	4 PERIODS	-
GEOGRAPHY	4 PERIODS	4 PERIODS
HISTORY	4 PERIODS	4 PERIODS

COMPUTER SCIENCE	2 PERIODS	2 PERIODS
ART	2 PERIODS	2 PERIODS
FOOD TECHNOLOGY	2 PERIODS	2 PERIODS
MUSIC	2 PERIODS	2 PERIODS
PE & GAMES	5 PERIODS	5 PERIODS
PSHE	1 PERIOD	1 PERIOD
TOTAL	60 PERIODS	60 PERIODS

### **Key Stage 4 Curriculum Plan 2017-18**

Since September 2016, Year 9 has been classed as Key Stage 4. The new curriculum structure is therefore feeding through over several academic years.

English, Mathematics and Sciences are taught in divisions (students are grouped by ability). All other subjects are taught in mixed ability groups. International students for whom English is not the first language are assessed upon admission to the school and may be offered the opportunity to study First Certificate in English rather than GCSE English Language, if it is appropriate to do so.

	YEAR 9	YEAR 10	YEAR 11
ENGLISH (LANGUAGE AND LITERATURE)	10 PERIODS (6 PERIODS FOR EAL STUDENTS)	10 PERIODS (6 PERIODS FOR EAL STUDENTS)	10 PERIODS (6 PERIODS FOR EAL STUDENTS)
MATHEMATICS	10 PERIODS	10 PERIODS	10 PERIODS
BIOLOGY	5 PERIODS	5 PERIODS	5 PERIODS
CHEMISTRY	5 PERIODS	5 PERIODS	5 PERIODS
PHYSICS	5 PERIODS	5 PERIODS	5 PERIODS
OPTIONS	15 PERIODS (3 SUBJECTS X 5 PERIODS)	15 PERIODS (3 SUBJECTS X 5 PERIODS)	18 PERIODS (3 SUBJECTS X 6 PERIODS)
RELIGIOUS STUDIES	3 PERIODS	3 PERIODS	2 PERIODS (EXCEPT BTEC PERFORMING ARTS STUDENTS)

GAMES	4 PERIODS	4 PERIODS	4 PERIODS
PSHCE	1 PERIOD	1 PERIOD	1 PERIOD
NATIVE LANGUAGE PREPARATION (EAL STUDENTS ONLY)	-	-	2 PERIODS
PRIVATE STUDY	2 PERIODS (6 FOR EAL STUDENTS)	2 PERIODS (6 FOR EAL STUDENTS)	- (2 FOR EAL STUDENTS)
TOTAL	60 PERIODS	60 PERIODS	60 PERIODS

### **The Sixth Form Curriculum (Years 12 and 13 – KS5)**

Sixth Form students can choose up to four subjects (three for students for whom English is not the first language), which currently include:

Art & Design, Biology, Business Studies, Chemistry, Creative Writing, English Literature, French, Further Mathematics, Geography, German, History, Mathematics, Music, Physical Education, Performing Arts/Dance (BTEC), Photography, Physics, Government and Politics, Sociology, and Spanish.

Students are also able to combine Equestrian qualifications with Advanced Level studies.

Option blocks are built around student choices whenever feasible. Ten periods per two-week timetable cycle are allocated to each subject in Year 12 and twelve periods in Year 13, where the number of subjects studied is reduced to three.

PSHCE (one period per two-week timetable cycle) and a full and varied programme of Physical Education lessons (4 periods per two-week timetable cycle) also form an essential part of the Sixth Form curriculum. Students from overseas are offered the opportunity to sit A Levels in their native language and support lessons in examination technique are provided in Year 13.

In addition to their academic timetable, Sixth Formers are able to take advantage of a varied selection of enrichment activities which take place at the end of the school day. Guild Lectures, which take place once a fortnight during enrichment time, are a compulsory part of our Sixth Formers' extended education. Lectures will cover a wide range of topics not routinely covered in their academic subjects, reflecting the students' maturity and increased responsibilities and preparing them for entry into British life.

### **Key Stage 5 Curriculum Plan 2017-18**

This shows the basic academic periods on a sixth form timetable. In reality, the majority of students have additional lessons or other activities and the number of private study periods is reduced.

	YEAR 12	YEAR 13
OPTIONS	4 X 10 PERIODS	3 X 12 PERIODS
PSHCE	1 PERIOD	1 PERIOD
GAMES	4 PERIODS	4 PERIODS
PRIVATE STUDY	15 PERIODS	19 PERIODS
TOTAL	60 PERIODS	60 PERIODS

### **AB International Curriculum**

Students at AB International College complete a three-year course, the first of which is a foundation year intended to prepare them for joining Sixth Form A Level classes. Students follow a core curriculum of GCSE subjects, with a heavy emphasis on improving their English. There is flexibility within this curriculum to offer more intensive English, if that is what is needed.

### **AB International College Curriculum Plan 2017-18**

An alternative to the below curriculum may be offered more intensive English is required.

ENGLISH (FCE)	10 PERIODS
MATHEMATICS (IGCSE)	10 PERIODS
CHEMISTRY (IGCSE)	10 PERIODS
PHYSICS (IGCSE)	10 PERIODS
ICT (IGCSE)or Dance (BTEC)	8 PERIODS
ART	2 PERIODS
MODERN FOREIGN LANGUAGE (SPANISH) OR HUMANITIES	2 PERIODS
GAMES	4 PERIODS
PSHCE	2 PERIODS
PRIVATE STUDY	2 PERIODS
TOTAL	60 PERIODS

## **The Enrichment/Extra-Curricular Programme Years 7- 13**

Alongside the timetabled curriculum we offer an extensive programme of enrichment & extra-curricular activities, field trips, outings, overseas visits, tours & exchanges. These are essential and integral to the education offered at Abbots Bromley School.

We encourage students to be involved in such activities so as to:

- develop enthusiasm, skills and interests across a broad range of activities in school and in the wider community;
- enrich and enhance their learning;
- develop a sense of responsibility and to appreciate the importance of service and community;
- enable students to discover and pursue new interests and passions and develop greater self-confidence and self-awareness.

A termly calendar publishes specific activities for each term.

Whilst a core of activities such as music, dance, sport, equestrianism and the Duke of Edinburgh Award is always available, other clubs, societies or activities will be offered to reflect the interests of students.

### **Careers & Higher Education**

A carefully planned programme of impartial careers advice is offered up to and including Year 13.

In Years 12 and 13, the school's sixth form tutor team offers advice to students on higher education choice and on UCAS applications. This advice is supplemented by visits to Higher Education events and by visiting speakers from the higher education sector.

A series of trips to local employers is available to students in Key Stage 4. Further details can be found in the policy for Career's Guidance.